

**BURKINA FASO****HOUSEHOLD QUESTIONNAIRE**

HELLO. MY NAME IS \_\_\_\_\_ AND I AM WORKING WITH THE UNIVERSITY OF OUAGADOUGOU. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT YOUR HOUSEHOLD. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD.

HOUSEHOLD CHARACTERISTICS		HC
HC1. VILLAGE ID: _____	HC2. HOUSEHOLD NUMBER: _____	
HC3. INTERVIEWER NAME AND NUMBER: NAME _____	HC4. SUPERVISOR NAME AND NUMBER: NAME _____	
HC5. DAY/MONTH/YEAR OF INTERVIEW: _____ / _____ / _____		
HC6. PROVINCE: _____	HC7. DEPARTMENT: _____	
HC8. NAME OF HEAD OF HOUSEHOLD: _____		
HC9. RESPONDENT RELATIONSHIP TO HEAD OF HOUSEHOLD: _____		
01 = HEAD                                      05 = PARENT                                      09 = OTHER RELATIVE 02 = WIFE OR HUSBAND                      06 = BROTHER OR SISTER                      10 = ADOPTED/FOSTER/STEPCHILD 03 = SON OR DAUGHTER                      07 = UNCLE/AUNT                                      11 = NOT RELATED 04 = GRANDCHILD                              08 = NIECE/NEPHEW                                      98 = DON'T KNOW		
HC10. SEX OF HEAD OF HOUSEHOLD: 1. MALE                                      2. FEMALE	HC11. AGE OF HEAD OF HOUSEHOLD AGE: _____	
HC12. HIGHEST LEVEL OF EDUCATION AND GRADE OF HEAD OF HOUSEHOLD (CIRCLE ONE):		
0 NONE                                      4 HIGHER                                      GRADE: _____ 1 PRE-SCHOOL                                      5 NON-STANDARD CURRICULUM 2 PRIMARY                                      8 DK 3 SECONDARY		
HC13. HOUSEHOLD GEO-REFERENCE:	LONGITUDE: _____ LATITUDE: _____	
HC14. TOTAL NUMBER OF HOUSEHOLD MEMBERS: _____	HC15. TOTAL NUMBER OF CHILDREN UNDER 18 YEARS OLD IN HOUSEHOLD: _____	

<p>HC16A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?</p>	<p>MUSLIM ..... 1  CHRISTIAN ..... 2  ANIMISM ..... 3  OTHER RELIGION (<i>SPECIFY</i>) ..... 6  NO RELIGION..... 7</p>
<p>HC16B. WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?</p>	<p>FRENCH..... 1  MOORE..... 2  DIOULA ..... 3  FULFUDE ..... 4  GULMACHEMA ..... 5  BWAMU..... 6  OTHER LANGUAGE (<i>SPECIFY</i>)..... 7</p>
<p>HC16C. TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?</p>	<p>MOSSI..... 1  DIOULA..... 2  PEUL..... 3  GOURMANCHE..... 4  BWABA..... 5  OTHER ETHNICITY (<i>SPECIFY</i>)..... 6</p>
<p>HC17A. MAIN MATERIAL OF THE DWELLING FLOOR:</p>	<p>NATURAL MATERIAL  (EARTH, SAND, DUNG)..... 1   RUDIMENTARY MATERIAL  (WOOD PLANKS, PALM, BAMBOO) ..... 2   FINISHED MATERIAL (POLISHED WOOD, VINYL,  ASPHALT, CERAMIC, CEMENT, CARPET) ..... 3   OTHER (<i>SPECIFY</i>)..... 96</p>
<p>HC17B. MAIN MATERIAL OF THE ROOF.</p>	<p>NATURAL MATERIAL  (NO ROOF, STUBBLE) ..... 1   RUDIMENTARY MATERIAL (RUSTIC MAT, PALM,  BAMBOO, WOOD PLANKS) ..... 2   FINISHED MATERIAL (METAL, WOOD,  CEMENT, SHINGLES) ..... 3   OTHER (<i>SPECIFY</i>)..... 96</p>

<p>HC18. HOW MANY OF THE FOLLOWING GOODS DO ANY MEMBERS OF YOUR HOUSEHOLD OWN:</p> <p>A RADIO?</p> <p>A MOBILE TELEPHONE?</p> <p>A WATCH?</p> <p>A BICYCLE?</p> <p>A MOTORCYCLE OR SCOOTER?</p> <p>AN ANIMAL-DRAWN CART?</p> <p>CATTLE</p>	<p>RADIO ..... [ ]</p> <p>MOBILE TELEPHONE ..... [ ]</p> <p>WATCH ..... [ ]</p> <p>BICYCLE ..... [ ]</p> <p>MOTORCYCLE/SCOOTER ..... [ ]</p> <p>ANIMAL DRAWN-CART ..... [ ]</p> <p>CATTLE ..... [ ]</p>
<p>HC19. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD DURING THE RAINY SEASON?</p>	<p>PIPED WATER ..... 1</p> <p>TUBE WELL OR BOREHOLE ..... 2</p> <p>DUG WELL ..... 3</p> <p>WATER FROM SPRING ..... 4</p> <p>RAINWATER ..... 5</p> <p>TANKER TRUCK ..... 6</p> <p>CART WITH SMALL TANK ..... 7</p> <p>SURFACE WATER ..... 8</p> <p>BOTTLED WATER ..... 9</p> <p>OTHER (SPECIFY) ..... 10</p>
<p>HC20. WHO USUALLY GOES TO THIS SOURCE TO FETCH WATER FOR YOUR HOUSEHOLD?</p>	<p>ADULT WOMAN ..... 1</p> <p>ADULT MAN ..... 2</p> <p>GIRL (UNDER 15) ..... 3</p> <p>BOY (UNDER 15) ..... 4</p> <p>OTHER (SPECIFY) ..... 5</p>
<p>HC21. HOW LONG HAVE YOU BEEN LIVING CONTINUOUSLY IN (NAME OF CURRENT PLACE OF RESIDENCE).</p>	<p>YEARS ..... _ _</p> <p>ALWAYS/PERMANENT ..... 95</p> <p>TEMPORARY/PERIODICALLY ..... 96</p>
<p>HC22. AT WHAT AGE SHOULD GIRLS STOP ATTENDING SCHOOL?</p> <p><i>If “girls should not attend school at all”, enter 0</i></p> <p><i>If no limitation, write 99.</i></p> <p>_____</p>	<p>HC23. AT WHAT AGE SHOULD BOYS STOP ATTENDING SCHOOL?</p> <p><i>If “boys should not attend school at all”, enter 0</i></p> <p><i>If no limitation, write 99.</i></p> <p>_____</p>
<p>HC24. ARE THERE ANY CHILDREN IN THIS HOUSEHOLD WHO CURRENTLY ATTEND PRESCHOOL (BISONGO)?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>
<p>HC25A. DO ANY WOMEN IN THIS HOUSEHOLD PARTICIPATE IN MOTHER’S LITERACY TRAINING?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>
<p>HC25B. DO ANY WOMEN IN THIS HOUSEHOLD PARTICIPATE IN LITERACY TRAINING OF ANY KIND?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>
<p>HC26. HAVE YOU HEARD ANYTHING RECENTLY ABOUT THE SCHOOLING BENEFITS FOR GIRLS?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>

AFTER THE QUESTIONNAIRE HAS BEEN COMPLETED, FILL IN THE FOLLOWING INFORMATION:

HC27. RESULT OF HH INTERVIEW: \_\_\_\_\_

COMPLETED.....1      REFUSED ..... 3

EFFORT ENDED.....2      OTHER (*SPECIFY*) .....4

HC28. *INTERVIEWER/SUPERVISOR NOTES*: USE THIS SPACE TO RECORD NOTES ABOUT THE INTERVIEW WITH THIS HOUSEHOLD.

HC29. DATA ENTRY CLERK: \_\_\_\_\_

HOUSEHOLD LISTING FORM		Village ID: _____		Household Number _____		HL						
<p>FIRST, PLEASE TELL ME THE NAME OF EACH CHILD WHO USUALLY LIVES HERE BETWEEN THE AGES OF 5 AND 12. List all household members between 5 and 12 years old in HL2, their relationship to the household head (HL3), their sex (HL4), and their age (HL5). Then ask: ARE THERE ANY OTHER CHILDREN BETWEEN THE AGE OF 5 AND 12 WHO LIVE HERE, EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY, DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD, OR ARE NOT AT HOME NOW? (INCLUDING CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Add a continuation sheet if there are more than 10 children between 5 and 12. Tick here if continuation sheet used <input type="checkbox"/></p>												
HL1 Line no.	HL2. CHILD'S NAME	HL2A. NAME OF CHILD'S FATHER	HL2B. NAME OF CHILD'S MOTHER	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSEHOLD?  <i>Interviewer: For this question, use codes from HC9</i>	HL4. Is (name) MALE OR FEMALE?  1 MALE 2 FEMALE	HL5. HOW OLD IS (name)?  HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?  <i>Record in completed years</i>  98=DK	HL7. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? <b>LEVEL:</b> 0 No SCHOOL 1 PRE-SCHOOL 2 PRIMARY 3 INFORMAL CURRICULUM 8 DK <b>GRADE:</b> 1 CP1.....6CM2  <i>If level = 0 or preschool, write grade = 0</i>	HL8. DURING THE (2007-2008) SCHOOL YEAR, HAS (name) ATTENDED SCHOOL OR PRESCHOOL AT ANY TIME?  1 YES ⇒ ED1 2 NO ⇒ HL9 8 IF N/A	HL9. <i>If no:</i> WHY IS (name) NOT ENROLLED IN SCHOOL?  0 No SCHOOL IN VILLAGE 1 SCHOOL FEES 2 CHILD TOO YOUNG 3 SCHOOL TOO FAR 4 WORK FOR INCOME 5 HOUSEHOLD WORK 6 TAKING CARE OF SIBLINGS 7 OTHER (SPECIFY)  ⇒ CL1			
LINE	CHILD'S NAME	FATHER'S NAME	MOTHER'S NAME	REL.	M	F	AGE	LEVEL	GRADE	Y	N	DK
01				___ ___	1	2	___ ___		___ ___	1	2	8
02				___ ___	1	2	___ ___		___ ___	1	2	8
03				___ ___	1	2	___ ___		___ ___	1	2	8
04				___ ___	1	2	___ ___		___ ___	1	2	8
05				___ ___	1	2	___ ___		___ ___	1	2	8
06				___ ___	1	2	___ ___		___ ___	1	2	8
07				___ ___	1	2	___ ___		___ ___	1	2	8
08				___ ___	1	2	___ ___		___ ___	1	2	8
09				___ ___	1	2	___ ___		___ ___	1	2	8
10				___ ___	1	2	___ ___		___ ___	1	2	8

**EDUCATION MODULE** **Village ID:** \_\_\_\_\_ **Household Number** \_\_\_\_\_ **ED**

*To be administered for every child in the household age 5 through 12 years who attended School at any time during 2007-2008 School Year*

ED 1. Line no.	ED1A. Name	ED2. DURING THE CURRENT SCHOOL YEAR, WHICH LEVEL AND GRADE IS (name) ATTENDING?		ED3. DOES (name) HAVE ACCESS TO A COMPLETE SET OF TEXTBOOKS FOR HIS OR HER USE?		ED4. <i>If yes:</i> HOW DID (name) OBTAIN THE TEXTBOOKS THAT HE/SHE HAS?		ED5. IS THE SCHOOL THAT (name) ATTENDS PUBLIC OR PRIVATE		ED6. WHAT IS THE NAME OF THE SCHOOL THAT (name) IS CURRENTLY ATTENDING AND IN WHICH VILLAGE IS IT LOCATED?  WRITE THE APPROPRIATE CODE		ED7. HOW FAR AWAY FROM YOUR HOME IS THE SCHOOL (name) HAS BEEN ATTENDING DURING THE CURRENT SCHOOL YEAR?  <i>(Interviewer record observation)</i>		ED8. HOW LONG DOES IT TAKE (name) TO TRAVEL TO HIS/HER SCHOOL?		ED9. DID (name) ATTEND SCHOOL ON THE MOST RECENT DAY THE SCHOOL WAS OPEN, (DAY)?  1 Yes ⇨ ED11 2 No		
		LEVEL: 0 PRESCHOOL 1 PRIMARY 2 SECONDARY 3 HIGHER 6 NON-STANDARD CURRICULUM 8 DK	GRADE: 1 CP1...6CM2 98 DK	1 YES 2 NO ⇨ ED5	1 PROVIDED BY SCHOOL, CAN TAKE HOME. 2 PROVIDED BY SCHOOL, CAN'T TAKE HOME. 3 NEWLY BOUGHT FROM SCHOOL 4 NEWLY BOUGHT FROM PRIVATE MARKET. 5 GIFT 6 FROM SIBLING 7 BOUGHT USED 8 OTHER (SPECIFY)	1 PUBLIC 2 PRIVATE, SECULAR 3 PRIVATE, RELIGIOUS 4 KORANIC SCHOOL 5 NON FORMAL SCHOOL 6 OTHER (SPECIFY)	SCHOOL NAME	VILLAGE NAME	DISTANCE IN KM	ONE WAY MINUTES	YES	NO						
01				1	2												1	2
02				1	2												1	2
03				1	2												1	2
04				1	2												1	2
05				1	2												1	2
06				1	2												1	2
07				1	2												1	2
08				1	2												1	2
09				1	2												1	2
10				1	2												1	2

EDUCATION MODULE		Village ID: _____			Household Number _____			ED		
<i>To be administered for every child in the household age 5 through 12 years who attended School at any time during 2007-2008 School Year</i>										
ED 1. Line no.	ED1A. Name	ED10. WHAT WAS THE PRINCIPAL REASON FOR (name) MISSING SCHOOL? INQUIRE IF (NAME) DID NOT GO TO SCHOOL.  1 SICK 2 FUNERAL 3 OTHER CEREMONY 4 WORK FOR INCOME 5 HOUSEHOLD CHORES 6 FINANCIAL REASONS 7 TAKING CARE OF SIBLINGS 8 CHILD REFUSED 9 OTHER (SPECIFY)	ED11. HOW MANY DAYS HAS (name's) SCHOOL BEEN OPEN IN THE PAST 7 DAYS?	ED12. HOW MANY DAYS HAS (name) ATTENDED SCHOOL IN THE PAST 7 DAYS?  <i>IF ED11 &amp; ED12 MATCH ⇒ ED14</i>	ED13. WHAT WAS THE PRINCIPAL REASON FOR (name) MISSING SCHOOL IN THE PAST 7 DAYS?  1 SICK 2 FUNERAL 3 OTHER CEREMONY 4 WORK FOR INCOME 5 HOUSEHOLD CHORES 6 FINANCIAL REASONS 7 TAKING CARE OF SIBLINGS 8 CHILD REFUSED 9 OTHER (SPECIFY)	ED14. HOW OLD WAS (name) WHEN HE/SHE FIRST ENTERED PRIMARY SCHOOL?	ED15. DOES (name) PARTICIPATE IN ANY FEEDING PROGRAM AT HIS/HER SCHOOL?  1 Yes 2 No ⇒ ED18A 8 DON'T KNOW	ED16. WHAT KIND OF MEAL DOES (name) RECEIVE AT HIS/HER SCHOOL?  1 BREAKFAST 2 SNACK 3 LUNCH 4 OTHER (SPECIFY)  <i>COMBINE CODES IF THERE ARE SEVERAL MEALS</i>	ED17. HOW MANY TIMES PER WEEK DOES (name) RECEIVE THIS MEAL?	ED18A. DOES THE SCHOOL (NAME) ATTENDS OFFER a BISONGO?
LINE	NAME	REASON	NBR OF DAYS	DAYS	AGE	Yes No DK	TYPE OF MEAL	NUMBER OF TIMES	Yes No DK	
01						1 2 8			1 2 8	
02						1 2 8			1 2 8	
03						1 2 8			1 2 8	
04						1 2 8			1 2 8	
05						1 2 8			1 2 8	
06						1 2 8			1 2 8	
07						1 2 8			1 2 8	
08						1 2 8			1 2 8	
09						1 2 8			1 2 8	
10						1 2 8			1 2 8	

EDUCATION MODULE		Village ID: _____			Household Number _____			ED														
<i>To be administered for every child in the household age 5 through 12 years who attended School at any time during 2007-2008 School Year</i>																						
ED1. Line no.	ED1A. Name	ED18b. DOES THE SCHOOL (NAME) ATTENDS OFFER SEPARATE BATHROOMS FOR BOYS AND GIRLS ?			ED18c. DOES THE SCHOOL (NAME) ATTENDS OFFER SCHOOL CANTEEN ?			ED18d. DOES THE SCHOOL (NAME) ATTENDS OFFER DRY RATIONS FOR GIRLS ONLY?			ED18e. DOES THE SCHOOL (NAME) ATTENDS OFFER DRY RATIONS FOR GIRLS AND BOYS?			ED18f. DOES THE SCHOOL (NAME) ATTENDS OFFER TEXTBOOKS?			ED19. WHAT IS THE MOST IMPORTANT REASON TO YOU FOR SENDING (NAME) TO SCHOOL?  1 DISTANCE TO SCHOOL 2 BISONGO 3 TEXTBOOKS 4 SCHOOL CANTEEN 5 DRY RATIONS 6 SEPARATE BATHROOMS FOR BOYS AND GIRLS 7 OTHER (SPECIFY)			ED20. WHAT IS THE SECOND MOST IMPORTANT REASON TO YOU FOR SENDING (NAME) TO SCHOOL?  1 DISTANCE TO SCHOOL 2 BISONGO 3 TEXTBOOKS 4 SCHOOL CANTEEN 5 DRY RATIONS 6 SEPARATE BATHROOMS FOR BOYS AND GIRLS 7 OTHER (SPECIFY)		
LINE	NAME	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK	MAIN REASON			SECONDARY REASON		
01		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
02		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
03		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
04		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
05		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
06		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
07		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
08		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
09		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
10		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						

**CHILD LABOUR MODULE** **Village ID:** \_\_\_\_\_ **Household Number** \_\_\_\_\_ **CL**

To be administered for every child in the household age 5 through 12 years.

NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.

CL1. Line no.	CL2. Name	CL3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?  <i>If yes: FOR PAY IN CASH OR KIND?</i>  1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO → TO CL5			CL4. <i>If yes:</i> SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?  <i>If more than one job, include all hours at all jobs.</i>	CL5. AT ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?  <i>If yes: FOR PAY IN CASH OR KIND?</i>  1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO			CL6. DURING THE PAST WEEK, DID (name) HELP WITH COLLECTING FIREWOOD?		CL7. DURING THE PAST WEEK, DID (name) HELP WITH CLEANING?		CL8. DURING THE PAST WEEK, DID (name) HELP WITH FETCHING WATER?	
		YES PAID UNPAID NO	NO. HOURS	YES PAID UNPAID No	YES NO	YES NO	YES NO							
01		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
02		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
03		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
04		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
05		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
06		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
07		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
08		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
09		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					
10		1 2 3	___ ___	1 2 3	1 2	1 2	1 2	1 2	1 2					

CHILD LABOUR MODULE		Village ID: _____		Household Number _____		CL					
To be administered for every child in the household age 5 through 12 years.											
NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.											
CL1. Line no.	CL2. Name	CL9. DURING THE PAST WEEK, DID (name) HELP WITH TAKING CARE OF YOUNGER SIBLINGS?		CL10. DURING THE PAST WEEK, DID (name) HELP TEND ANIMALS?		CL11. DURING THE PAST WEEK, DID (name) HELP WITH FARMING?		CL12. DURING THE PAST WEEK, DID (name) HELP WITH SHOPPING?		CL13. DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (IN A BUSINESS OR SELLING GOODS IN THE STREET?)  1 YES 2 NO ⇒ TO MA1	
LINE NO.	NAME	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
01		1	2	1	2	1	2	1	2	1	2
02		1	2	1	2	1	2	1	2	1	2
03		1	2	1	2	1	2	1	2	1	2
04		1	2	1	2	1	2	1	2	1	2
05		1	2	1	2	1	2	1	2	1	2
06		1	2	1	2	1	2	1	2	1	2
07		1	2	1	2	1	2	1	2	1	2
08		1	2	1	2	1	2	1	2	1	2
09		1	2	1	2	1	2	1	2	1	2
10		1	2	1	2	1	2	1	2	1	2

**MATH ASSESSMENT** **Village ID:** \_\_\_\_\_ **Household Number** \_\_\_\_\_ **MA**

To be administered to every child in the household age 5 through 12 years.

I AM [NAME]. I WORK WITH PARENTS AND CHILDREN. I AM TRYING TO LEARN MORE ABOUT THE DAILY LIFE OF CHILDREN LIKE YOU. I WOULD LIKE TO GIVE YOU A SHORT TEST IN MATH AND FRENCH. I AM GOING TO READ YOU A SET OF QUESTIONS. YOU SHOULD GIVE THE ANSWER THAT FITS BEST. IF YOU DON'T UNDERSTAND THE QUESTION, I WILL READ THE QUESTION AGAIN. YOU CAN ASK ME ANYTIME TO EXPLAIN A QUESTION. YOU CAN CHOOSE NOT TO ANSWER, OR YOU CAN TELL ME IF A QUESTION IS HARD FOR YOU AND WE WILL SKIP THAT QUESTION. IF YOU LIKE, YOU CAN END THE INTERVIEW AT ANY TIME. DO YOU UNDERSTAND?

If the child understands, continue. If the child does not understand, ask what the child does not understand and clarify the issue for the child. If MA2=2 and MA3=2, end the test. Also test children between the ages of 5 and 12 who are not attending school.

WE'LL START WITH THE MATH TEST.

MA1. Line no.	MA1A. Name	MA2. ARE YOU ABLE TO IDENTIFY THE FOLLOWING NUMBERS?  <i>Show Card</i>		MA3. ARE YOU ABLE TO COUNT THE FOLLOWING ITEMS?  A. FOUR DOGS B. SEVEN FISH  <i>Show Card</i>		MA4. OF THE NUMBERS BELOW, ARE YOU ABLE TO IDENTIFY THE GREATER NUMBER?  A. 7 8 B. 4 5 C. 9 2  <i>Show Card</i>			MA5. ARE YOU ABLE TO COMPLETE THE FOLLOWING ADDITION?  A. 4+2= B. 7+1=  <i>Show Card</i>		MA6. ARE YOU ABLE TO COMPLETE THE FOLLOWING SUBTRACTION?  A. 3-1= B. 8-5=  <i>Show Card</i>												
		3		9		FOUR DOGS		SEVEN FISH		7 & 8		4 & 5		9 & 2		4+2		7+1		3-1		8-5	
LINE NO.	NAME	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
01		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
02		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
03		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
04		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
05		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
06		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
07		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
08		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
09		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
10		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2

FRENCH ASSESSMENT		Village ID: _____				Household Number _____				FA							
To be administered for every child in the household age 5 through 12 years.																	
Now, I'M GOING TO ASK YOU THE QUESTIONS FOR THE FRENCH TEST. CHILD'S REACTION TIME = 1 MINUTE AT MOST																	
FA1. Line no.	FA1. Name	FA2. ARE YOU ABLE TO IDENTIFY THE FOLLOWING LETTERS?  <i>Show Card</i>		FA3. ARE YOU ABLE TO READ THE FOLLOWING WORDS?  A. PAPA B. VÉLO  <i>Show Card</i>		FA4. ARE YOU ABLE TO READ THE FOLLOWING MORE DIFFICULT WORDS?  A. ÉCOLE B. TOMATE  <i>Show Card</i>		FA5. ARE YOU ABLE TO IDENTIFY THE CORRECT MISSING WORD?  <i>Le garçon achète un ____.</i>  A. HEUREUX B. BONBON C. EST  <i>Show Card</i>		FA6. ARE YOU ABLE TO IDENTIFY THE CORRECT MISSING WORD?  <i>La fille ____ aller à l'école.</i>  A. JOUR B. CHEMIN C. AIME  <i>Show Card</i>							
LINE NO.	NAME	C		T		PAPA		VÉLO		ÉCOLE		TOMATE		BONBON		AIME	
		Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
01		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
02		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
03		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
04		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
05		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
06		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
07		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
08		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
09		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
10		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2